

Call for Teaching – Mobility Application AY 2020/21

List of courses open to professors of MCI's partner universities

Fall semester 2020

| Name of the course | Department | Number of teaching hours | Time Period | Level | Language |
|---|---|--|---------------------------|----------|----------|
| Food Law in non-European countries | Food Technology & Nutrition | 15 | October – January | Master | English |
| Digital Workplace Learning Content: Technological and societal trends in personnel management, effects of digitalization on the HR sector, personnel development and digitalization, characteristics of innovative company learning, fields of action in the development process of innovative learning systems, evaluation of learning success | Business Administration Online | Teaching mode: Blended learning (online and on-cam- pus session) Time: 6 weeks in- cluding 6 webinars and 1 on-campus day 45* (8 units on campus - 37 online via webinar) | Sept. 2021 – Feb. 2022 | Bachelor | English |
| Knowledge Management Trends of the knowledge society in the fields of knowledge organization and knowledge technology, development of a knowledge management strategy, forms of knowledge, knowledge management as part of organizational development, knowledge management for agile organizations, knowledge transfer in practice, global business integration, controlling and evaluation of knowledge management | Business Administration Online | Teaching mode: Blended learning (online and on-cam- pus session) Time: 6 weeks in- cluding 6 webinars and 1 on-campus day •45* (8 units on campus - 37 online via webinar) | Sept. 2021 – Feb. 2022 | Bachelor | English |
| Virtual Social Work Fundamentals and definitions of the virtual world • Location of the virtual space in the theories of social work • The three mandates of social work in virtual space • Digitization as a resource for social work at the micro-meso and macro level introduction to online consulting; Online participation; Digitization of social institutions, social change through social media • Challenges of digitization: cyberbullying; Cyber Porn; predictive profiling; Online radicalization; Dealing with social media • Introduction to privacy • Human rights and the Internet | Social Work | 30 | Mid Sept. – Mid Dec. | Bachelor | English |
| Datenbanken I | Digital Software & Business Engineering | 45 | September – February | Bachelor | German |
| Interdisciplinary Project The lecturer is mentoring the students and monitoring their process. Students acquire problem solving competencies by working out advanced assignments which span all branches of the master's program in interdisciplinary teams. They thus learn how to divide tasks efficiently and how to present and write down project plans. In addition, they acquire interdisciplinary thinking, which particularly marks them out as scientists and engineers. Consequently, graduates are prepared to work in teams of plant, chemical, energy, and environmental engineers to accomplish the respective project tasks with a holistic approach. The lecturer is mentoring the students and monitoring their process. | Environmental, Energy and Process Engineering | 45 | October – January | Master | English |

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| Revision Course in Process Technology Chemical process engineering: Students are familiar with the methods of chemical process engineering and fundamentals of calculation. They know how to calculate mass balances for simple reactions. Thermal process engineering: Students are familiar with the most essential thermal unit operations. They know how to plan previously discussed thermal separation processes in line with characteristic operational parameters by means of numerical and graphical methods. Mechanical process engineering: Students acquire the basic principles of the description of disperse systems. They are acquainted with the most important methods of particle measurement technology and familiar with devices and machines commonly employed in mechanical process engineering. | Environmental, Energy and Process Engineering | Depends on the selection of the topic | October – January | Master | English |
| Business Communication | International Relations Office | 32 | October – January | Bachelor | English |
| Entrepreneurship | International Relations Office | 32 | October – January | Bachelor | English |
| Business & Culture | International Relations Office | 33 | October – January | Bachelor | English |
| Marketing | International Relations Office | 32 | October – January | Bachelor | English |
| Strategic Management | International Relations Office | 32 | October – January | Bachelor | English |
| International Business | International Relations Office | 32 | October – January | Bachelor | English |
| Innovation and Product Development | International Relations Office | 32 | February | Bachelor | English |

Spring semester 2021

| Datenbanken II | Digital Software & Business Engineering | 45 | March – June | Bachelor | German |
|---|--|----|-----------------------|----------|---------|
| Digital Communication | International Relations Office | 32 | March – Mid May | Bachelor | English |
| Doing Business with(country/region/part of the world) | International Relations Office | 32 | March – Mid May | Bachelor | English |
| Intercultural Management | International Relations Office | 32 | March – Mid May | Bachelor | English |
| Negotiation | International Relations Office | 32 | March – Mid May- | Bachelor | English |
| Organizational Behaviour | International Relations Office | 32 | March – Mid May | Bachelor | English |
| Strategic Management | International Relations Office | 32 | March – Mid May | Bachelor | English |
| Entrepreneurship | International Relations Office | 32 | End May – Mid June | Bachelor | English |
| Innovation Management | International Relations Office | 32 | End May – Mid June | Bachelor | English |
| International Marketing | International Relations Office | 32 | End May – Mid June | Bachelor | English |
| International Business | International Relations Office | 32 | End May – Mid June | Bachelor | English |

1 Teaching Unit (TU) = 45 min / 8 TU correspond to a full day Number of TU depends on the course structure (from 15 TU to 45 TU) Courses are usually offered as an intensive block module over several consecutive days

Application deadlines: 15 March 2020 / 15 November 2020

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