

Appendix 3 to the Regulations for Participation in the EUREKA Project Implemented by Lodz University of Technology and Partners Universities under the NAWA SPINAKER Programme

## Candidate Assessment Form

<b>Name and Surname of the Candidate</b>	
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### Formal Criteria:

<b>Current status as a student at the home university</b> Enrolled in first-cycle studies and maintaining active student status - without special or dean's leave, suspension, etc.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
<b>Grounds for exclusion of citizens from the Russian Federation</b> As a result of the aggression of the Russian Federation against Ukraine, excluded from participation in the Program are natural persons who are citizens of the Russian Federation.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
<b>Knowledge of the English language at a minimum B2 level</b> Confirmed by an appropriate certificate (if applicable)	<input type="checkbox"/> YES	<input type="checkbox"/> NO
<b>Availability for the entire duration of the IIEP</b> Confirmed by the Candidate's declaration	<input type="checkbox"/> YES	<input type="checkbox"/> NO

### Substantive criteria:

Criterion	Description	Number of points
I. Academic interests and achievements ( <b>max. 5 points</b> )	<ul style="list-style-type: none"> <li>No relevant academic interests or achievements – 0 points</li> <li>Basic academic background with limited relevance to project – 1 point</li> <li>Good academic performance and some relevant interests – 2 points</li> <li>Strong academic performance and clear alignment with project theme – 3 points</li> <li>Excellent academic record, strong alignment, and documented achievements (e.g., research, awards) – 5 points</li> </ul>	
II. Justification and motivation for participation ( <b>max. 5 points</b> )	<ul style="list-style-type: none"> <li>No justification or motivation provided – 0 points</li> <li>Very weak motivation; unclear or generic reasons – 1 point</li> <li>Basic motivation; some relevance to project but lacks depth – 2 points</li> </ul>	

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	<ul style="list-style-type: none"> <li>• Strong motivation; clear and relevant reasons for participation – 3 points</li> <li>• Excellent motivation; well-structured, compelling justification showing strong alignment with project goals and personal development – 5 points</li> </ul>	
III. Planned use of knowledge and experience gained during the IIEP (max. 5 points)	<ul style="list-style-type: none"> <li>• No plan provided or irrelevant use – 0 points</li> <li>• Very vague plan; minimal connection to academic or professional goals – 1 point</li> <li>• Basic plan; some relevance to studies or career but lacks detail – 2 points</li> <li>• Clear plan; demonstrates how knowledge will be applied in academic or professional context – 3 points</li> <li>• Comprehensive and well-structured plan; shows strong potential impact on academic, professional, or community development – 5 points</li> </ul>	
IV. Level of academic achievement in the semester preceding participation in the IIEP (study results converted into percentage values) (max. 4 points)	<ul style="list-style-type: none"> <li>• ≤ 50% (low level of achievement) – 0 points</li> <li>• 51–60% (below-average level of achievement) – 1 point</li> <li>• 61–74% (moderate level of achievement) – 2 points</li> <li>• 75–89% (good level of achievement) – 3 points</li> <li>• ≥ 90% (excellent level of achievement) – 4 points</li> </ul>	
<b>Total number of points (max. 19)</b>		
<b>Application recommended for co-financing</b>		<input type="checkbox"/> YES <input type="checkbox"/> NO
<b>Decision of the ERQC</b>		<input type="checkbox"/> positive <input type="checkbox"/> reserve list <input type="checkbox"/> negative