

Appendix 3 to the Regulations for Participation in the EUREKA Project Implemented by Lodz University of Technology and Partners Universities under the NAWA SPINAKER Programme

Candidate Assessment Form

Name and Surname of the Candidate	
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Formal Criteria:

Current status as a student at the home university Enrolled in first-cycle studies and maintaining active student status - without special or dean's leave, suspension, etc.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Grounds for exclusion of citizens from the Russian Federation As a result of the aggression of the Russian Federation against Ukraine, excluded from participation in the Program are natural persons who are citizens of the Russian Federation.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Knowledge of the English language at a minimum B2 level Confirmed by an appropriate certificate (if applicable)	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Availability for the entire duration of the IIEP Confirmed by the Candidate's declaration	<input type="checkbox"/> YES	<input type="checkbox"/> NO

Substantive criteria:

Criterion	Description	Number of points
I. Academic interests and achievements (max. 5 points)	<p>0 points – No relevant academic interests or achievements; no demonstrated connection to the project area.</p> <p>1 point – Very limited academic background; weak or incidental relevance to the project theme.</p> <p>2 points – Basic academic performance with some relevant interests related to the project.</p> <p>3 points – Good academic performance and clear academic interests aligned with the project theme.</p> <p>4 points – Very good academic record, strong alignment with the project theme, and initial documented achievements (e.g. participation in projects, conferences, student research).</p> <p>5 points – Excellent academic record with strong and well-documented achievements (e.g. research output, awards, grants) and outstanding alignment with the project theme.</p>	

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<p>II. Justification and motivation for participation (max. 5 points)</p>	<p>0 points – No justification or motivation provided.</p> <p>1 point – Very weak motivation; generic, unclear, or poorly articulated reasons for participation.</p> <p>2 points – Basic motivation; some relevance to the project but lacks depth, structure, or clear goals.</p> <p>3 points – Strong motivation; clear, relevant, and well-explained reasons for participation.</p> <p>4 points – Very strong motivation; well-structured justification clearly linked to project goals and the Candidate's academic or professional development.</p> <p>5 points – Excellent and compelling motivation; highly coherent, reflective, and convincing justification showing outstanding alignment with project objectives and long-term personal development.</p>	
<p>III. Planned use of knowledge and experience gained during the IIEP (max. 5 points)</p>	<p>0 points – No plan provided or proposed use is irrelevant.</p> <p>1 point – Very vague plan; minimal connection to academic, professional, or personal development goals.</p> <p>2 points – Basic plan; some relevance to studies or career paths but lacking detail or feasibility.</p> <p>3 points – Clear and realistic plan; demonstrates how acquired knowledge and skills will be applied in an academic or professional context.</p> <p>4 points – Very well-defined plan; shows concrete applications with a clear pathway for academic, professional, or institutional impact.</p> <p>5 points – Comprehensive, coherent, and strategic plan; demonstrates strong potential for long-term academic, professional, or community-level impact and knowledge transfer.</p>	

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<p>IV. Level of academic achievement in the semester preceding participation in the IIEP (study results converted into percentage values) (max. 4 points)</p>	<ul style="list-style-type: none"> • $\leq 50\%$ (low level of achievement) – 0 points • 51–60% (below-average level of achievement) – 1 point • 61–74% (moderate level of achievement) – 2 points • 75–89% (good level of achievement) – 3 points • $\geq 90\%$ (excellent level of achievement) – 4 points 	
<p>Total number of points (max. 19)</p>		
<p>Application recommended for co-financing</p>		<input type="checkbox"/> YES <input type="checkbox"/> NO
<p>Decision of the ERQC</p>		<input type="checkbox"/> positive <input type="checkbox"/> reserve list <input type="checkbox"/> negative